

Survey and Assessment Tools

Mother's Survey

Project ID: HREC/CCSE/01/2024

Project Title: Mothers' connectivity gain, agency, and behavioural changes from their involvement in children's distance learning program

Confirming mother

Are you able to interview the mother of the child who was included in the previous project?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select one
If the mother is not available, why not?	<input type="checkbox"/> Mother lives elsewhere (1) <input type="checkbox"/> Family has moved away (2) <input type="checkbox"/> Mother is seriously ill (3) <input type="checkbox"/> Mother has died (4) <input type="checkbox"/> Other (Please specify) (5)	Select one

Enumerator's Identity

Enumerator Code	
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1. Identification of Household

Child ID	Verify the child's unique identification number
Record ID	Family's unique identification number
Mothers' Name	
Child's Father's Name	
Contact Number 1 (Self)	

2. Household's Socio-economic Data

Question	Response	Instruction
Can you read in any language?	<input type="checkbox"/> Yes (1)	Select one

	<input type="checkbox"/> No (0)		
What is your highest level of education?	<input type="checkbox"/> Never went to school (0) <input type="checkbox"/> Went to primary school but did not finish (1) <input type="checkbox"/> Completed primary level (2) <input type="checkbox"/> Went to secondary school but did not finish (3) <input type="checkbox"/> Completed secondary level (4)	<input type="checkbox"/> Went to college but did not finish (5) <input type="checkbox"/> Completed college-level (6) <input type="checkbox"/> University or undergraduate level (7) <input type="checkbox"/> Undergraduate or postgraduate level (8) <input type="checkbox"/> Don't know (99)	Select one
Are you currently enrolled in any educational institute?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)		Select one
What is your occupation (participant mother)?	<input type="checkbox"/> Housewife (1) <input type="checkbox"/> Farmer/Fisherman (2) <input type="checkbox"/> Agricultural laborer (3) <input type="checkbox"/> Day laborer (4) <input type="checkbox"/> Seasonal worker (5) <input type="checkbox"/> Small businessman (6) <input type="checkbox"/> Medium businessman (7) <input type="checkbox"/> Government employee (8)	<input type="checkbox"/> Private employee (9) <input type="checkbox"/> Technical work (10) <input type="checkbox"/> Seasonal business (11) <input type="checkbox"/> Migrant (12) <input type="checkbox"/> Unemployed (13) <input type="checkbox"/> Student (14)	Select one
Which information about a life partner is suitable for your current situation?	<input type="checkbox"/> Living with husband (1) <input type="checkbox"/> Not living with husband (2) <input type="checkbox"/> Husband is deceased (3) <input type="checkbox"/> Separated from husband (4) <input type="checkbox"/> Divorced from husband (5)		Select one
What is your husband's (child's father's) highest educational qualification?	<input type="checkbox"/> Never went to school (0) <input type="checkbox"/> Went to primary school but did not finish (1) <input type="checkbox"/> Completed primary level (2) <input type="checkbox"/> Went to secondary school but did not finish (3) <input type="checkbox"/> Completed secondary level (4)	<input type="checkbox"/> Went to college but did not finish (5) <input type="checkbox"/> Completed college-level (6) <input type="checkbox"/> University or undergraduate level (7) <input type="checkbox"/> Undergraduate or Postgraduate level (8) <input type="checkbox"/> Don't know (99)	Select one

What is the occupation of the child's father?	<input type="checkbox"/> Farmer/Fisherman (2) <input type="checkbox"/> Agricultural laborer (3) <input type="checkbox"/> Day laborer (4) <input type="checkbox"/> Seasonal worker (5) <input type="checkbox"/> Small businessman (6) <input type="checkbox"/> Medium businessman (7) <input type="checkbox"/> Government employee (8)	<input type="checkbox"/> Private employee (9) <input type="checkbox"/> Technical work (10) <input type="checkbox"/> Seasonal business (11) <input type="checkbox"/> Migrant (12) <input type="checkbox"/> Unemployed (13) <input type="checkbox"/> Student (14)	Select one
How many members currently live in your household (including yourself)?			
How many children do you have?			Input the number of children, excluding the project child. If there is no other child except the project child, please insert 0.
Age of Child 1(<i>will repeat according to the number of children</i>)			
Gender of the child	<input type="checkbox"/> Male (1) <input type="checkbox"/> Female (2) <input type="checkbox"/> Preferred not to say (99)		Select one
At which level is this child currently studying?	<input type="checkbox"/> Under school age (0) <input type="checkbox"/> Primary level (1) <input type="checkbox"/> Secondary level (2) <input type="checkbox"/> Higher Secondary (3)	<input type="checkbox"/> Degree college/University level (4) <input type="checkbox"/> Completed education (5) <input type="checkbox"/> Discontinued education (6)	Select one
If your child has completed their studies or discontinued their education, what is their highest level of education?	<input type="checkbox"/> Primary (1) <input type="checkbox"/> Junior Secondary (2) <input type="checkbox"/> Secondary (3)		Select one

	<input type="checkbox"/> Vocational (4) <input type="checkbox"/> Higher Secondary (5) <input type="checkbox"/> Undergraduate (6) <input type="checkbox"/> Postgraduate and further (7)		
If your child has completed their studies or discontinued their education, what is their current occupation?	<input type="checkbox"/> Housewife (1) <input type="checkbox"/> Farmer/Fisherman (2) <input type="checkbox"/> Agricultural laborer (3) <input type="checkbox"/> Day laborer (4) <input type="checkbox"/> Seasonal worker (5) <input type="checkbox"/> Small businessman (6) <input type="checkbox"/> Medium businessman (7) <input type="checkbox"/> Government employee (8)	<input type="checkbox"/> Private employee (9) <input type="checkbox"/> Technical work (10) <input type="checkbox"/> Seasonal business (11) <input type="checkbox"/> Migrant (12) <input type="checkbox"/> Unemployed (13) <input type="checkbox"/> Student (14)	Select one
Does anyone in your family live abroad?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)		Select one
If yes, what is your relationship with the expatriate family member(s) if they are abroad?	<input type="checkbox"/> Husband (1) <input type="checkbox"/> Father (2) <input type="checkbox"/> Father-in-law (3) <input type="checkbox"/> Brother (4) <input type="checkbox"/> Borther-in-law (5) <input type="checkbox"/> Other (Specify) (98)		Select all that apply
What is the primary source of your household's income?	<input type="checkbox"/> Agriculture (1) <input type="checkbox"/> Business/Trade (2) <input type="checkbox"/> Wage Laborer (3) <input type="checkbox"/> Government/Private Job (4)	<input type="checkbox"/> Remittances (5) <input type="checkbox"/> Rentals (6) <input type="checkbox"/> Other (Specify) (98)	Select one
How many earning members are there in your household?			
How much is your income (participant mother)?			
How much is your husband's (child's father's) income?			
Apart from you and your husband, who are the other earning members of your family?	<input type="checkbox"/> Father/ Father-in-law (1) <input type="checkbox"/> Mother/ Mother-in-law (2)	<input type="checkbox"/> Son (5) <input type="checkbox"/> Daughter (6)	Select all that apply

	<input type="checkbox"/> Brother/ Brother-in-law (3) <input type="checkbox"/> Sister/ Sister-in-law (4)	<input type="checkbox"/> Other (Specify) (98) <input type="checkbox"/> No earning members apart from parents (0)	
How much is their income?			
What is your household's total monthly income (in BDT)?			
Do you or your husband regularly save money for future needs?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)		Select one
If yes, how much can you save per month?			
Have you taken out any loans in the past year?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)		Select one
If yes, what are the sources of the loan?	<input type="checkbox"/> Bank (1) <input type="checkbox"/> NGO-based or NBFMI Microfinance (2) <input type="checkbox"/> Traditional Money Lender (3) <input type="checkbox"/> Family/ Friends (4) <input type="checkbox"/> Other (Specify) (98)		Select all that apply
Do you have access to any sources of financial support/ assistance?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)		Select one
If yes, could you please specify the sources from which you received it	<input type="checkbox"/> Scholarship/ Stipend (1) <input type="checkbox"/> Cash transfer programs (e.g., VGF, VGD) (2) <input type="checkbox"/> Food aid (e.g., Food for Work) (3) <input type="checkbox"/> Microloans (4) <input type="checkbox"/> Government subsidies (e.g., agricultural subsidies) (5) <input type="checkbox"/> Family or community support (6) <input type="checkbox"/> Pension fund (One-time) (7)		Select all that apply
Did your family face any financial losses in the last year?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)		Select one
If yes, what were the reasons?	<input type="checkbox"/> High medical expenses (1) <input type="checkbox"/> Job loss or reduced wages (2) <input type="checkbox"/> Business or trade loss (3)	<input type="checkbox"/> Loss of livestock (6) <input type="checkbox"/> Rising household debt (7) <input type="checkbox"/> Selling assets for urgent needs (8)	Select all that apply

	<input type="checkbox"/> Loss of remittances (job loss abroad) (4) <input type="checkbox"/> Crop failure or natural disaster (5)	<input type="checkbox"/> Death of an earning member (9) <input type="checkbox"/> Unexpected expenses (marriage, legal, social) (10) <input type="checkbox"/> Other (Specify) (98)	
What assets do your family own?	<input type="checkbox"/> Homestead (1) <input type="checkbox"/> Cultivable Land (2) <input type="checkbox"/> Other Land (3) <input type="checkbox"/> Ornaments (Gold) (4) <input type="checkbox"/> Livestock (5) <input type="checkbox"/> Motorcycle/Bicycle (6) <input type="checkbox"/> Refrigerator (7) <input type="checkbox"/> Smartphone (8) <input type="checkbox"/> Television (9) <input type="checkbox"/> Sewing Machine (10)	<input type="checkbox"/> Computer (11) <input type="checkbox"/> Agricultural Machinery and equipment (12) <input type="checkbox"/> Rickshaw/Van/Easy bike (13) <input type="checkbox"/> Boat/Trawler (14) <input type="checkbox"/> Savings in Bank/MFS (15) <input type="checkbox"/> No property in family ownership (0) <input type="checkbox"/> Other (Specify) (98)	Select all that apply
Have you had to sell any assets in the last year?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)		Select one
If yes, what assets did you have to sell?	<input type="checkbox"/> Homestead (1) <input type="checkbox"/> Cultivable Land (2) <input type="checkbox"/> Other Land (3) <input type="checkbox"/> Ornaments (Gold) (4) <input type="checkbox"/> Livestock (5) <input type="checkbox"/> Motorcycle/Bicycle (6) <input type="checkbox"/> Refrigerator (7) <input type="checkbox"/> Smartphone (8) <input type="checkbox"/> Television (9) <input type="checkbox"/> Sewing Machine (10)	<input type="checkbox"/> Computer (11) <input type="checkbox"/> Agricultural Machinery and equipment (12) <input type="checkbox"/> Rickshaw/Van/Easy bike (13) <input type="checkbox"/> Boat/Trawler (14) <input type="checkbox"/> Savings in Bank/MFS (15) <input type="checkbox"/> No property in family ownership (0) <input type="checkbox"/> Other (Specify) (98)	Select all that apply
How long does it take to walk from your home to the nearest market?			In minute
What healthcare facilities are available in your village?	<input type="checkbox"/> Government health clinic (1) <input type="checkbox"/> Private healthcare providers (2) <input type="checkbox"/> Community health workers (3) <input type="checkbox"/> Pharmacy/Medicine stores (4) <input type="checkbox"/> No healthcare facilities available (5)		Select one

How long does it take to walk from your home to the nearest healthcare facility?		In minute
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3. Questionnaire for Measuring Digital Connectivity

Section	Question	Response	Instruction
Internet Access	Does your household have access to the Internet, such as through a mobile data plan or broadband connection?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One
TV Access	Does your household have a TV that works and can be used to watch programs?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One
Smartphone Access	Does your household have a smartphone that can connect to the Internet or run applications?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One
Computer Access	Does your household have a computer, such as a desktop, laptop, or tablet?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One
Validation	If you said you have Internet access, did anyone in your household use the Internet in the last week, for example, to watch videos or send messages?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One
	If you said you have a TV, did anyone in your household watch an educational program on TV, like 'Sisimpur', in the last month?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One

4. Questionnaire for Measuring Digital Connectivity (Extended)

Section	Question	Response	Instruction
	Do you use a mobile phone that belongs to you or any member of your family?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One
Access	Since when have you been using mobile phones?		Input year
	Do you use a smartphone?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One
	If you use a smartphone, when did you first purchase it or receive it as a gift, and start using it?		Input year
	Who owns the mobile phone you use the most?	<input type="checkbox"/> Self (1) <input type="checkbox"/> Spouse (2) <input type="checkbox"/> Sibling (3) <input type="checkbox"/> Other (Specify) (98)	Select One
Knowledge Test	Can you please give me (enumerator) a call from your mobile?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One
	Can you show me how to save contact on your phone?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One

	Do you know how to send an SMS? Please show me (enumerator).	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One
	Do you know how to check your mobile balance?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One
	If you use a smartphone, do you know how to install or update mobile applications?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One
	Do you know how to search for information? Please show me (enumerator).	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One
MFS Usage	How frequently do you use Mobile Financial Services (MFS) (e.g., bKash)?	<input type="checkbox"/> Daily (4) <input type="checkbox"/> Weekly (3) <input type="checkbox"/> Monthly (2) <input type="checkbox"/> Rarely (1) <input type="checkbox"/> Never (0)	Select One
	Which mobile financial service do you use? (If you use multiple, please mention the one you use most frequently.)	<input type="checkbox"/> Rocket (Dutch-Bangla Bank) (1) <input type="checkbox"/> bKash (2) <input type="checkbox"/> Nagad (3) <input type="checkbox"/> MyCash (Mercantile Bank) (4) <input type="checkbox"/> mCash (Islami Bank Bangladesh) (5) <input type="checkbox"/> Trust Axiata Pay – TAP (6) <input type="checkbox"/> First Cash (7) <input type="checkbox"/> Upay (United Commercial Bank) (8) <input type="checkbox"/> OK Wallet (One Bank) (9) <input type="checkbox"/> Rupali Bank (10) <input type="checkbox"/> TeleCash (Southeast Bank) (11) <input type="checkbox"/> Islamic Wallet (Al-Arafah Islami Bank) (12) <input type="checkbox"/> Meghna Pay (Meghna Bank) (13) <input type="checkbox"/> Others (14)	Select One
	Please provide the number you use for your mobile financial service		
	What type of financial activities do you do through MFS?	<input type="checkbox"/> Send Money (1) <input type="checkbox"/> Cash Out (2) <input type="checkbox"/> Pay Bill (3) <input type="checkbox"/> Receive Money (4) <input type="checkbox"/> Saving (5)	Select all that apply
	Approximately how many MFS transactions do you complete in a typical month?	<input type="checkbox"/> More than 15 (4) <input type="checkbox"/> 10 to 15 (3) <input type="checkbox"/> 5 to 10 (2) <input type="checkbox"/> Less than 5 (1) <input type="checkbox"/> No transactions are made (0)	Select One
	What is the approximate total amount you transacted using MFS in the past month?	Amount	Direct Answer
Mobile Usage	Do you use your mobile phone to access information?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select One
	If yes, what type of information do you seek?	<input type="checkbox"/> News (1) <input type="checkbox"/> Health Information (2) <input type="checkbox"/> Educational Content (3) <input type="checkbox"/> Agricultural information (4) <input type="checkbox"/> Other (Specify) (98)	Select all that apply
	How frequently do you use your phone to access information?	<input type="checkbox"/> Daily (4) <input type="checkbox"/> Several times a week (3) <input type="checkbox"/> Weekly (2) <input type="checkbox"/> Rarely (1)	Select One

	For what purposes do you use your mobile phone to communicate?	<input type="checkbox"/> Personal conversation (1) <input type="checkbox"/> Communication for work (2) <input type="checkbox"/> Educational purposes (3) <input type="checkbox"/> Community activities (4) <input type="checkbox"/> Other (Specify) (98)	Select all that apply
	On average, how many minutes per day do you spend on calls?		In minutes
	How often do you communicate via phone in a typical week?	<input type="checkbox"/> Daily (4) <input type="checkbox"/> Several times a week (3) <input type="checkbox"/> Weekly (2) <input type="checkbox"/> Rarely (1)	Select One
	What is your approximate amount for recharging your mobile in a typical month?	Amount	Direct Answer

5. Questionnaire for Measuring Agency Among Mothers

Section	Question	Response
Decision-making Autonomy	How do you rate your participation in the following household decision-making?	<input type="checkbox"/> My opinion is important (2) <input type="checkbox"/> My opinion is not important (1) <input type="checkbox"/> I do not have input in decision making (0)
	Buying furniture	
	Buying livestock	
	Spending family savings	
	Taking a loan	
	Treatment of sick children	
	Visiting a doctor for yourself	
	Working outside the home	
	Visiting your father's home	
	Deciding on children's education and educational expenses	
	Having more children	
Using family planning methods		
Mobility	In the past year, have you gone to the following places? If yes, do you need permission?	<input type="checkbox"/> Went without permission (2) <input type="checkbox"/> Took permission (1) <input type="checkbox"/> Did not go (0)
	Visited friends outside the village	
	Visited a hospital or clinic	
	Visited father's place	
	Visited a market for shopping	
Attended a meeting or gathering within the village		
Control Over Resources	Do you have money that you can spend as you wish?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)

6. Questionnaires for the Gender Attitude Index (GAI)

	Question	Response
Attitude Toward Gender Roles in the Household	A woman's most important role is being a good homemaker.	<input type="checkbox"/> Strongly Agree (1) <input type="checkbox"/> Agree (2) <input type="checkbox"/> Neutral (3) <input type="checkbox"/> Disagree (4) <input type="checkbox"/> Strongly Disagree (5)
	A man should have the final word about decisions in his home.	
Attitude Toward Violence and Tolerance	A woman should tolerate violence to keep her family together.	
Attitude Toward Gender Equality in Education	Wives should be less educated than their husbands.	
	Boys should get more opportunities/resources for education.	

Attitudes Toward Equal Opportunities and Rights for Women	Men and women should get equal opportunities in all spheres of life. (R)	
	Girls should be allowed to study as far as they want. (R)	
	Daughters should have a similar right to inherited property as sons. (R)	
	Electing a woman as the local government representative would be a good idea. (R)	

7. Questionnaire for Measuring Digital Literacy Transfer Index (DLTI)

Dimension	Question	Response
Transfer Frequency	How often do you teach/assist others in your household using mobile phones?	<input type="checkbox"/> Frequently (3) <input type="checkbox"/> Occasionally (2) <input type="checkbox"/> Rarely (1) <input type="checkbox"/> Never (0)
	What digital skills have you taught to others?	<input type="checkbox"/> Basic Use of Mobile Phone (1) <input type="checkbox"/> Mobile Financial Services (2) <input type="checkbox"/> Educational Content (3) <input type="checkbox"/> To find different types of information (4) <input type="checkbox"/> Playing games and other entertainment purposes (5) <input type="checkbox"/> Did not help in acquiring the skill (0) <input type="checkbox"/> Others (specify) (98)
	Who have you taught digital skills to in your household?	<input type="checkbox"/> Children (1) <input type="checkbox"/> Husband (2) <input type="checkbox"/> Father or Father-in-law (3) <input type="checkbox"/> Mother or Mother-in-law (4) <input type="checkbox"/> Sister or Sister-in-law (5) <input type="checkbox"/> Brother or Brother-in-law (6) <input type="checkbox"/> Others (specify) (98)
Confidence and Success	How confident are you in teaching others to use digital goods?	<input type="checkbox"/> Very confident (3) <input type="checkbox"/> Moderately confident (2) <input type="checkbox"/> Slightly confident (1) <input type="checkbox"/> Not confident (0)
	How comfortable are you using digital devices to teach others?	<input type="checkbox"/> Completely comfortable (4) <input type="checkbox"/> Very comfortable (3) <input type="checkbox"/> Somewhat comfortable (2) <input type="checkbox"/> Slightly comfortable (1) <input type="checkbox"/> Not comfortable (0)
	How successful have you been in helping others learn digital skills?	<input type="checkbox"/> Very successful (3) <input type="checkbox"/> Moderately successful (2) <input type="checkbox"/> Slightly successful (1) <input type="checkbox"/> Not successful (0)
Children's Utilization of Digital Tools	What activities do your children engage in using digital devices?	<input type="checkbox"/> Educational activities (1) <input type="checkbox"/> Entertainment (2) <input type="checkbox"/> Communication (3) <input type="checkbox"/> Creative tasks (4) <input type="checkbox"/> Other (Specify) (98) <input type="checkbox"/> Do not engage in activities using digital devices (0)
	How often do your children use digital devices for learning purposes?	<input type="checkbox"/> Daily (3) <input type="checkbox"/> Weekly (2) <input type="checkbox"/> Rarely (1) <input type="checkbox"/> Never (0)
	How often do you monitor your child's use of digital devices?	<input type="checkbox"/> Always (5) <input type="checkbox"/> Often (4)

		<input type="checkbox"/> Occasionally (3) <input type="checkbox"/> Rarely (2) <input type="checkbox"/> Never (1)
	How do you guide your children in using digital tools/ devices?	<input type="checkbox"/> Direct supervision (1) <input type="checkbox"/> Setting time limits (2) <input type="checkbox"/> Choosing appropriate apps (3) <input type="checkbox"/> Teaching usage (4) <input type="checkbox"/> Others (specify) (98) <input type="checkbox"/> I don't guide in using digital tools/ devices (0)
	Do you believe your guidance has improved your child's ability to use digital tools?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0) <input type="checkbox"/> Not sure (99)

8. WEAI-Based Questionnaire for Measuring Economic Empowerment

Domain	Indicator	Question	Response Options	Coding	Criteria
Production	Input in productive decisions	Who usually makes decisions on family matters related to food grain cultivation, cash crop cultivation, animal husbandry, and fish farming?	(a) You (2) (b) Jointly with someone else (1) (c) Someone else (0)	<input type="checkbox"/> Adequate (1) <input type="checkbox"/> Inadequate (0)	Adequate (1) if the respondent chooses a or b; otherwise, Inadequate (0).
		How much input do you have in decisions about these activities?	(a) Much input (2) (b) Some input (1) (c) No input (0)	<input type="checkbox"/> Adequate (1) <input type="checkbox"/> Inadequate (0)	Adequate (1) if the respondent chooses a or b; otherwise, Inadequate (0).
	Autonomy in decision-making	To what extent do you feel free to make personal decisions regarding agricultural production without external pressure?	(a) Always (2) (b) Sometimes (1) (c) Never (0)	<input type="checkbox"/> Adequate (1) <input type="checkbox"/> Inadequate (0)	Adequate (1) if the respondent chooses a or b; otherwise, Inadequate (0).
Resources	Ownership of assets	Do you personally own or co-own the following assets?	(a) Land (1) (b) Livestock (2) (c) Farm equipment (3) (d) Durable goods (e.g., Refrigerator, Television, Oven) (4)	<input type="checkbox"/> Adequate (1) <input type="checkbox"/> Inadequate (0)	Adequate (1) if the respondent chooses between a to f; otherwise, Inadequate (0).

			(e) Mobile phones (5) (f) Gold or Jewelry (6) (g) Other assets (7) (h) No assets (0)		
	Decision-making over assets	Who usually makes decisions about buying, selling, or transferring household assets?	(a) Myself (2) (b) Jointly with someone else (1) (c) Someone else (0)	<input type="checkbox"/> Adequate (1) <input type="checkbox"/> Inadequate (0)	Adequate (1) if the respondent chooses a or b; otherwise, Inadequate (0).
	Access to and decisions about credit	In the past 12 months, have you accessed any credit?	(a) Formal Credit (1) (b) Informal Credit (2) (c) Not accessed (0)	<input type="checkbox"/> Adequate (1) <input type="checkbox"/> Inadequate (0)	Adequate (1) if the respondent chooses a or b; otherwise, Inadequate (0).
		Who usually decides how this credit is used, or whether to take any credit?	(a) Myself (2) (b) Jointly with someone else (1) (c) Someone else (0)	<input type="checkbox"/> Adequate (1) <input type="checkbox"/> Inadequate (0)	Adequate (1) if the respondent chooses a or b; otherwise, Inadequate (0).
Income	Control over income	Who usually decides how household income is spent (agricultural, livestock, wage, or salary)?	(a) Myself (2) (b) Jointly with someone else (1) (c) Someone else (0)	<input type="checkbox"/> Adequate (1) <input type="checkbox"/> Inadequate (0)	Adequate (1) if the respondent chooses a or b; otherwise, Inadequate (0).
Leadership	Group membership	Are you currently a member of any of the following groups (farmer groups, women's organizations, credit or savings groups, community organisations, etc.)?	(a) Farmer groups (1) (b) Women's Organizations (2) (c) Credit/ Saving groups (3) (d) Community organizations (4) (e) Other organizations (5) (f) Not a member of any organization (0)	<input type="checkbox"/> Adequate (1) <input type="checkbox"/> Inadequate (0)	Adequate (1) if the respondent chooses any option between a to e; otherwise, Inadequate (0).
	Public speaking	Are you comfortable speaking publicly about social or agricultural issues?	(a) Very comfortable (2) (b) Somewhat comfortable (1) (c) Not comfortable (0)	<input type="checkbox"/> Adequate (1) <input type="checkbox"/> Inadequate (0)	Adequate (1) if the respondent chooses a or b; otherwise, Inadequate (0).

Time	Workload	On an average day, how many hours do you spend on the following:	Write hours for each category.	<input type="checkbox"/> Adequate (1) <input type="checkbox"/> Inadequate (0)	Adequate (1) if the total workload is ≤ 10.5 hours ; otherwise, Inadequate (0). Workload categories: (a) to (f)
		a) Agricultural work			
		b) Off-farm Agricultural work			
		c) Other paid work			
		d) Household chores			
		e) Care Giving to children or elderly			
		f) Community work			
		g) Visiting neighbors			
		h) Personal Care			
		i) Leisure time			
		j) Sleeping			
		k) Others			
		Total:	24 hours		
	Leisure satisfaction	How satisfied are you with your available time for leisure activities like visiting neighbors, watching TV, listening to the radio, seeing movies or doing sports?	(a) Very satisfied (2) (b) Somewhat satisfied (1) (c) Not satisfied (0)	<input type="checkbox"/> Adequate (1) <input type="checkbox"/> Inadequate (0)	Adequate (1) if the respondent chooses a or b; otherwise, Inadequate (0).

9. Schooling status

Question	Response	Instructions
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What is your child's (enrolled in the previous project) grade of study this year?	<input type="checkbox"/> Fourth grade (4) <input type="checkbox"/> Fifth grade (5) <input type="checkbox"/> Sixth grade (6) <input type="checkbox"/> Seventh grade (7) <input type="checkbox"/> Eighth grade (8) <input type="checkbox"/> Dropped out (98)	Select one
If they dropped out, why aren't they studying?	<input type="checkbox"/> Not very good at studying or can't grasp it (1) <input type="checkbox"/> No interest or focus on studying (2) <input type="checkbox"/> I gave them to work due to a lack of money (3) <input type="checkbox"/> They won't be able to do much after studying, so I gave them to work (4) <input type="checkbox"/> The quality of the school is not good, they don't learn anything, so I stopped schooling. (5) <input type="checkbox"/> Got him/her married (6) <input type="checkbox"/> Other (98)	

10. Questionnaire for homeschooling, parental involvement in child's development and education

Question	Response	Instructions
What type of school does your child attend?	<input type="checkbox"/> Government School (1) <input type="checkbox"/> Private School (2) <input type="checkbox"/> Madrasah/ Religious School (3) <input type="checkbox"/> Community School (4)	Select one
Is your child currently receiving private tutoring?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select one
If yes, how many tutors/coaching/batches is your child attending for tuition classes?		
If not, why does your child not receive private tutoring?	<input type="checkbox"/> Doesn't need a tutor or coaching (1) <input type="checkbox"/> Lack of a tutor or coaching (2) <input type="checkbox"/> Prefer to study at home (3) <input type="checkbox"/> Other reason (98)	Select all that apply
What is the monthly cost for the tutor/coaching/batch?		
Who decides on your child's private tutoring/coaching/batch classes?	<input type="checkbox"/> Me (Mother) (1) <input type="checkbox"/> My husband (Father) (2) <input type="checkbox"/> Both parents (3) <input type="checkbox"/> Child (4) <input type="checkbox"/> Other (Specify) (98)	Select one
Does your child use any distance education platform for studying?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select one
If yes, what type of platform does your child use?	<input type="checkbox"/> Feature phone-based learning (1) <input type="checkbox"/> Online Classes (2) <input type="checkbox"/> EdTech Platforms (10-minute school, Shikho) (3) <input type="checkbox"/> Television programs (4) <input type="checkbox"/> Other (Specify) (98)	Select all that apply
How regularly does your child use the distance education platform?	<input type="checkbox"/> Daily (4) <input type="checkbox"/> A few times a week (3) <input type="checkbox"/> A few times a month (2) <input type="checkbox"/> Rarely (1)	Select one
What device does your child use for the distance education platform?	<input type="checkbox"/> Basic feature phone (1) <input type="checkbox"/> Smartphone (2)	Select one

	<input type="checkbox"/> Computer (3) <input type="checkbox"/> Television (4) <input type="checkbox"/> Other (Specify) (98)	
What is the monthly cost for distance education?		
How involved are you in your child's distance education usage?	<input type="checkbox"/> Very Involved (3) <input type="checkbox"/> Moderately Involved (2) <input type="checkbox"/> Slightly Involved (1) <input type="checkbox"/> Not Involved (0)	Select one
Does your child regularly study at home?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select one
Who helps your child with studying at home?	<input type="checkbox"/> Me (Mother) (1) <input type="checkbox"/> My husband (Father) (2) <input type="checkbox"/> Siblings (3) <input type="checkbox"/> Relative/ Another household member (4) <input type="checkbox"/> Private Tutor (5) <input type="checkbox"/> Self-study (6) <input type="checkbox"/> Other (Specify) (98)	Select all that apply
Do you/ anyone in your household have opportunities to talk with schoolteachers about your child's progress and problems?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select one
In the past year, have you/ anyone in your household attended any meetings with schoolteachers about your child's progress and problems?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select one
If yes, who in the family had the conversation/ attended the meeting?	<input type="checkbox"/> Me (Mother) (1) <input type="checkbox"/> My husband (Father) (2) <input type="checkbox"/> Both parents (3) <input type="checkbox"/> Other (Specify) (4)	Select one
In the past year, have you received any report cards related to your child's education from school?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	Select one
If a report card was given, who signs the report card for your child?	<input type="checkbox"/> Me (Mother) (1) <input type="checkbox"/> My husband (Father) (2) <input type="checkbox"/> Other (Specify) (3)	Select one
Were you satisfied with your child's school report card?	<input type="checkbox"/> Very Satisfied (3) <input type="checkbox"/> Satisfied (2) <input type="checkbox"/> Dissatisfied (1) <input type="checkbox"/> Very dissatisfied (0)	Select one
In the past weeks, how much time (in minutes) did you spend each day teaching your child the following subjects?	Bangla: _____ English: _____ Mathematics: _____ Other subjects: _____	In minutes
Total time spent daily in the past weeks teaching your child.		Calculate
Outside of school studies, what activities do you/your husband do with your child?	<input type="checkbox"/> Reading books and stories to the child (1) <input type="checkbox"/> Helping the child understand the meaning of words (2) <input type="checkbox"/> Explaining the main idea of a story to the child (3) <input type="checkbox"/> Providing books or reading material for the child (4) <input type="checkbox"/> Helping the child with mathematics (5) <input type="checkbox"/> Assisting the child with homework (6) <input type="checkbox"/> Helping the child understand what the teacher teaches better (7)	Select all that apply

	<input type="checkbox"/> Keeping track of the child's progress in studies (8) <input type="checkbox"/> Taking the child for outings (9) <input type="checkbox"/> Talking to the child like a good friend. (10) <input type="checkbox"/> Other (98) <input type="checkbox"/> Don't do any activities (0)	
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11. Questionnaire for measuring Educational Aspirations for Children (EAC)

Section	Question	Response	Follow-up/Instructions	
Highest Desired Level of Education	What is the highest level of education you want your child to achieve?	<input type="checkbox"/> Primary (1) <input type="checkbox"/> Junior Secondary (2) <input type="checkbox"/> Secondary (3) <input type="checkbox"/> Vocational (4) <input type="checkbox"/> Higher Secondary (5) <input type="checkbox"/> Undergraduate (6) <input type="checkbox"/> Postgraduate and further (7)		
	Do you have different educational aspirations for your sons and daughters?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (2) <input type="checkbox"/> Not applicable (3)		
	If yes, what is your educational aspiration for your boy child?	<input type="checkbox"/> Primary (1) <input type="checkbox"/> Junior Secondary (2) <input type="checkbox"/> Secondary (3) <input type="checkbox"/> Vocational (4) <input type="checkbox"/> Higher Secondary (5) <input type="checkbox"/> Undergraduate (6) <input type="checkbox"/> Postgraduate and further (7)		
	If yes, what is your educational aspiration for your girl child?	<input type="checkbox"/> Primary (1) <input type="checkbox"/> Junior Secondary (2) <input type="checkbox"/> Secondary (3) <input type="checkbox"/> Vocational (4) <input type="checkbox"/> Higher Secondary (5) <input type="checkbox"/> Undergraduate (6) <input type="checkbox"/> Postgraduate and further (7)		
Professional Ambitions	Do you encourage different career paths for sons and daughters?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (2) <input type="checkbox"/> Not applicable (3)		
	What profession do you want your child to pursue?	<input type="checkbox"/> Doctor (1) <input type="checkbox"/> Nurse/ Healthcare worker (2) <input type="checkbox"/> Teacher (3) <input type="checkbox"/> Engineer (4) <input type="checkbox"/> Government Service Holder (5) <input type="checkbox"/> Social Worker (6) <input type="checkbox"/> Lawyer (7) <input type="checkbox"/> Agricultural Extension Officer (8) <input type="checkbox"/> Electrician/ Technician (9)	<input type="checkbox"/> Police/ Army Personnel (10) <input type="checkbox"/> Banker (11) <input type="checkbox"/> Journalist (12) <input type="checkbox"/> Writer or Litterateur (13) <input type="checkbox"/> Freelancer (14) <input type="checkbox"/> Artist (Painter, Musician, Dancer) (15) <input type="checkbox"/> Livestock or Fisheries Specialist (16) <input type="checkbox"/> Entrepreneur (17) <input type="checkbox"/> Others (Specify) (18)	Select One.
	If yes, specify what profession you want your son/daughter to pursue (specify separately).	<input type="checkbox"/> Doctor (1) <input type="checkbox"/> Nurse/ Healthcare worker (2)	<input type="checkbox"/> Police/ Army Personnel (10) <input type="checkbox"/> Banker (11)	Select One. Specify separately for

		<input type="checkbox"/> Teacher (3) <input type="checkbox"/> Engineer (4) <input type="checkbox"/> Government Service Holder (5) <input type="checkbox"/> Social Worker (6) <input type="checkbox"/> Lawyer (7) <input type="checkbox"/> Agricultural Extension Officer (8) <input type="checkbox"/> Electrician/ Technician (9)	<input type="checkbox"/> Journalist (12) <input type="checkbox"/> Writer or Litterateur (13) <input type="checkbox"/> Freelancer (14) <input type="checkbox"/> Artist (Painter, Musician, Dancer) (15) <input type="checkbox"/> Livestock or Fisheries Specialist (16) <input type="checkbox"/> Entrepreneur (17) <input type="checkbox"/> Others (Specify) (18)	your son and daughter
Gender Parity in Aspirations	Do you believe sons and daughters should have equal educational opportunities?	<input type="checkbox"/> Strongly agree (4) <input type="checkbox"/> Agree (3) <input type="checkbox"/> Neutral (2) <input type="checkbox"/> Disagree (1) <input type="checkbox"/> Strongly disagree (0)		Select One
	Do societal norms influence your aspirations for daughters vs. sons?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)		Select One
Investment Willingness	How willing are you to invest in private tutoring or educational materials for your child's schooling?	<input type="checkbox"/> Highly willing (4) <input type="checkbox"/> Moderately willing (3) <input type="checkbox"/> Slightly willing (2) <input type="checkbox"/> Not willing (1)		Select One
	How much financial support can you provide for your child's higher education?	<input type="checkbox"/> All expenses (3) <input type="checkbox"/> Tuition and some expenses (2) <input type="checkbox"/> Basic expenses (1)		Select One

12. Data Collector's Reflections on the Interview

Question	Response	Follow-up/ Instructions
Were you able to conduct the interview in person?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	
Who else was present during the interview?	<input type="checkbox"/> Husband (1) <input type="checkbox"/> Son (2) <input type="checkbox"/> Daughter (3) <input type="checkbox"/> In-laws (4) <input type="checkbox"/> Parents (5) <input type="checkbox"/> Neighbor (6) <input type="checkbox"/> Others (98)	
Did the participating mother in the interview get influenced by anyone while answering?	<input type="checkbox"/> Yes (1) <input type="checkbox"/> No (0)	
If yes, to what extent do you believe her responses were influenced?	<input type="checkbox"/> Very influenced (3) <input type="checkbox"/> Fairly influenced (2) <input type="checkbox"/> Somewhat influenced (1)	

Children Assessment

Project ID: HREC/CCSE/01/2024

Project Title: Mothers’ connectivity gain, agency, and behavioural changes from their involvement in children’s distance learning program

General Instructions for Data Collectors

At the outset, the participant will inquire with the child's mother or guardian regarding the child's availability and presence at home. Specifically, the participant will seek confirmation on whether the child who participated in the previous project is currently at home and able to take part in the interview.

If the child is at home, the participant must obtain permission from the mother or family before engaging in conversation with the child. The participant will then verify whether the child was enrolled in the previous scheme.

Before proceeding with the assessment, it is essential to ensure that the child is comfortable. To facilitate this, a brief introduction should be conducted, followed by warm-up questions designed to establish rapport and ease the child into the conversation. Once the child is adequately prepared, the interview and assessment process can commence.

1. Identification of Child

Question	Response	Instruction
Has this child previously participated in the project?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Child ID	Record ID	
Please confirm if Child ID matches with this child.		
Is your child at home right now?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<i>Select one</i>
If not, when would be a convenient time to visit again?		<i>Take note</i>
Did you confirm the time to visit again?	<input type="checkbox"/> Yes	

2. Permission from Mother

Can I interview your child?	<input type="checkbox"/> Yes <input type="checkbox"/> No
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3. Pre-Interview Preparation

At this stage, the interviewer will ensure that the child feels prepared and comfortable for the assessment. To establish a connection, the interviewer should engage the child with a few simple questions.

Once the child is comfortable, the interviewer will provide a clear explanation of the test and seek verbal consent before proceeding

[Data collector will say] “Today, we are here to understand how you study and what you learn. Your mother has asked us to seek your assistance. We will request you read a passage and answer a few questions related to your studies. If anything is unclear, do not worry—we will guide you through it. If, at any point, you prefer not to answer a question, that is completely fine as well.”

Are you interested in it?

Yes

No

4. Selection of group

Can you please confirm which class you are studying this year?

Class four

Class five

Class six

Class seven

Class eight

Dropped out

Select one

- Students in Class 4 and Class 5 will be given Group 1 questions.
- Students in Class 6 and Class 7 will be given Group 2 questions.
- Students in Class 8 will be given Group 3 questions.

The child should receive the corresponding question set and be instructed to complete it. After completion, the question paper should be retrieved, and the chosen answers must be documented by crossing them out on the appropriate form.

5.1. Child's Assessment (Group 1, Class 4-5)

1	<p>Please read the passage below and respond to the accompanying questions.</p> <p>ষড়ঋতুর দেশ বাংলাদেশ। প্রতি দুমাসে হয় একটি ঋতু। যেমন বৈশাখ ও জৈষ্ঠ্য মাস দুটি হলো গ্রীষ্মকাল। এরপর আষাঢ়-শ্রাবণ মিলে বর্ষাকাল। এভাবে ভাদ্র-আশ্বিন হচ্ছে শরৎকাল। তার পরে কার্তিক ও অগ্রহায়ণ মাস দুটি নিয়ে হেমন্তকাল। পৌষ আর মাঘ হলো শীতকাল। ফাল্গুন ও চৈত্র এ দু মাস বসন্তকাল। এরকমভাবে ছয়টি ঋতুই প্রত্যেক বছর আসা যাওয়া করে।</p> <p>প্রশ্নঃ এখন ফাল্গুন মাস চলছে। তাহলে এখন কোন ঋতু চলছে?</p> <p>ক) শীতকাল। খ) শরৎকাল। গ) বসন্তকাল। ঘ) হেমন্তকাল। ঙ) উত্তর দেয়নি/ পারবো না বলেছে।</p> <p>সঠিক উত্তরঃ (গ) বসন্তকাল।</p>
2	<p>বাংলাদেশের জাতীয় ফুল কোনটি?</p> <p>ক) গোলাপ খ) শাপলা গ) জুঁই ঘ) রজনীগন্ধা ঙ) উত্তর দেয়নি/ পারবো না বলেছে।</p> <p>সঠিক উত্তরঃ (খ) শাপলা</p>
3	<p>Read the passage and answer.</p> <p>Rina is a student in class five. She lives in a small village in Bangladesh. Rina loves to read books, especially stories about animals. Her favorite subject is English.</p> <p>Question: What is Rina's favourite subject?</p> <p>A. Math B. English C. Science D. Bangla E. Did not answer/ said does not know.</p> <p>Correct Answer: (B) English</p>

4	<p>Which of these is fruit?</p> <p>A. Carrot B. Apple C. Potato D. Cabbage E. Did not answer/ said does not know.</p> <p>Correct Answer: (B) Apple</p>						
5	<p>Which of the following numbers is odd?</p> <p>A. 12 B. 18 C. 23 D. 36 E. Did not answer/ said does not know.</p> <p>Correct answer: (C) 23</p>						
6	<p>The shop had 50 mangoes. Out of these, 18 mangoes were sold. How many mangoes are left in the shop now?</p> <p>A. 22 B. 32 C. 48 D. 68 E. Did not answer/ said does not know.</p> <p>Correct answer: (B) 32</p>						
7	<p>If the price of four pencils is 16 taka, what is the price of one pencil?</p> <p>A. 4 taka B. 6 taka C. 8 taka D. 12 taka E. Did not answer/ said does not know.</p> <p>Correct answer: (A) 4 taka</p>						
8	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> 1. Square 2. Straight Line 3. Triangle </td> <td style="width: 50%; padding: 5px;"> A. Has three sides B. It is a straight path with no curves. C. Has four sides </td> </tr> <tr> <td colspan="2" style="padding: 5px;"> Correct Answer: 1 → C; 2 → B; 3 → A </td> </tr> <tr> <td style="padding: 5px;"> 8A. Which sentence on the left side matches the word “square” on the right side of the answer sheet? </td> <td style="padding: 5px;"> <input type="checkbox"/> Has three sides <input type="checkbox"/> It is a straight path with no curves. <input type="checkbox"/> Has four sides <input type="checkbox"/> Did not answer/ said does not know. </td> </tr> </table>	1. Square 2. Straight Line 3. Triangle	A. Has three sides B. It is a straight path with no curves. C. Has four sides	Correct Answer: 1 → C; 2 → B; 3 → A		8A. Which sentence on the left side matches the word “square” on the right side of the answer sheet?	<input type="checkbox"/> Has three sides <input type="checkbox"/> It is a straight path with no curves. <input type="checkbox"/> Has four sides <input type="checkbox"/> Did not answer/ said does not know.
1. Square 2. Straight Line 3. Triangle	A. Has three sides B. It is a straight path with no curves. C. Has four sides						
Correct Answer: 1 → C; 2 → B; 3 → A							
8A. Which sentence on the left side matches the word “square” on the right side of the answer sheet?	<input type="checkbox"/> Has three sides <input type="checkbox"/> It is a straight path with no curves. <input type="checkbox"/> Has four sides <input type="checkbox"/> Did not answer/ said does not know.						

	8B. Which sentence on the left matches the word “straight line” on the right?	<input type="checkbox"/> Has three sides <input type="checkbox"/> It is a straight path with no curves. <input type="checkbox"/> Has four sides <input type="checkbox"/> Did not answer/ said does not know.
	8C. Which sentence on the left side matches the word “triangle” on the right side of the answer sheet?	<input type="checkbox"/> Has three sides <input type="checkbox"/> It is a straight path with no curves. <input type="checkbox"/> Has four sides <input type="checkbox"/> Did not answer/ said does not know.

Scoring

- Correct: Award 2 points.
- Incorrect, but attempted: Award 1 point.
- Did not attempt: Award 0 point.

5.2. Child's Assessment (Group 2, Class 6-7)

1	<p>Please read the passage below and respond to the accompanying questions.</p> <p>দিনের বেলা সোনার থালার মতো সূর্য তার কিরণ ছড়ায় চারপাশে। এমনি সময়ে সচরাচর আকাশ নীল। কখনো সাদা বা কালো মেঘে ঢেকে যায় আকাশ। ভোরে বা সন্ধ্যায় আকাশের কোনো কোনো অংশে নামে রঙের বন্যা। কখনো-বা সারা আকাশ ভেসে যায় লাল আলোতে। রাতের আকাশ সচরাচর কালো, কিন্তু সেই কালো চাঁদোয়ার গায়ে জ্বলতে থাকে রুপালি চাঁদ আর অসংখ্য ঝকঝকে তারা আর গ্রহ।</p> <p>প্রশ্নঃ রাতের আকাশ সচরাচর কি রঙের হয়ে থাকে?</p> <p>ক) রুপালী। খ) নীল। গ) কালো। ঘ) লাল। ঙ) উত্তর দেয়নি/ পারবো না বলেছে।</p> <p>সঠিক উত্তরঃ (গ) কালো।</p>
2	<p>টেইসই শব্দের অর্থ কী?</p> <p>ক) এক প্রকার মাটির থালা। খ) মজবুত। গ) ভঙ্গুর। ঘ) নরম। ঙ) উত্তর দেয়নি/ পারবো না বলেছে।</p> <p>সঠিক উত্তরঃ (খ) মজবুত।</p>
3	<p>Read the passage carefully and complete the dialogue below:</p> <p>My friend Sajjad and I were sitting at the railway station. I came to see him off. Sajjad was going to Dhaka to his elder sister's house. It was very crowded in the station. There was a long line of people at the ticket counter.</p> <p>Question: Where was Sajjad going?</p> <p>A. To his friend's house B. To his school C. To the market D. To his elder sister's house E. Did not answer/ said does not know.</p> <p>Correct Answer: (D) To his elder sister's house</p>

4	<p>What is the opposite of “open”?</p> <p>A. Close B. Wide C. Big D. Clear E. Did not answer/ said does not know.</p> <p>Correct answer: (A) Close</p>	
5	<p>The ratio of sugar to salt in a mixture is 1:2. If the amount of sugar is 5 grams, what is the amount of salt?</p> <p>A. 8 grams B. 9 grams C. 10 grams D. 12 grams E. Did not answer/ said does not know.</p> <p>Correct answer: (C) 10 grams</p>	
6	<p>Which of the following is divisible by 2?</p> <p>A. 11 B. 19 C. 24 D. 27 E. Did not answer/ said does not know.</p> <p>Correct answer: (C) 24</p>	
7	<p>What is the result when 320 is subtracted from 850?</p> <p>A. 530 B. 510 C. 520 D. 500 E. Did not answer/ said does not know.</p> <p>Correct answer: (A) 530</p>	
8	<p>Match the word from the left box with the sentence from the right box by marking it</p> <p>1. Three equal sides 2. Two equal sides 3. Three unequal sides</p>	<p>A. Isosceles triangle B. Scalene triangle C. Equilateral triangle</p>
<p>Correct Answer: 1 → C; 2 → A; 3 → B</p>		
<p>8A. The phrase “three equal sides” is given on the right—which sentence on the left best matches it in meaning?</p>		<p><input type="checkbox"/> Isosceles triangle <input type="checkbox"/> Scalene triangle <input type="checkbox"/> Equilateral triangle <input type="checkbox"/> Did not answer/ said does not know.</p>

	8B. The phrase “two equal sides” is given on the right—which sentence on the left best matches it in meaning?	<input type="checkbox"/> Isosceles triangle <input type="checkbox"/> Scalene triangle <input type="checkbox"/> Equilateral triangle <input type="checkbox"/> Did not answer/ said does not know.
	8C. The phrase “three unequal sides” is given on the right—which sentence on the left best matches it in meaning?	<input type="checkbox"/> Isosceles triangle <input type="checkbox"/> Scalene triangle <input type="checkbox"/> Equilateral triangle <input type="checkbox"/> Did not answer/ said does not know.

Scoring

- Correct: Award 2 points.
- Incorrect, but attempted: Award 1 point.
- Did not attempt: Award 0 point.

5.3. Child's Assessment (Group 3, Class 8)

1	<p>Please read the passage below and respond to the accompanying questions.</p> <p>মংডু শহর আমাদের টেকনাফের ওপারে। মাঝখানে নাফ নদী। মংডু মিয়ানমারের পশ্চিম সীমান্তের শহর। ব্রিটিশ যুগের বহু আগে থেকেই চট্টগ্রামের সঙ্গে তার যোগাযোগ। কখনও ছিল, কখনও নিরবচ্ছিন্ন। পাদরি মেস্ট্রো সেবাস্টিন মানরিক সপ্তদশ শতাব্দীর প্রথমার্ধে এই পথে আসেন। তারও একশ বছর আগে পতুগিজরা চট্টগ্রামে বসতি স্থাপন করে। তারা নিজেদের বসতির জায়গাকে ব্যাঙেল বলত। চট্টগ্রামে এখনও ব্যাঙেল রোড তাদের স্মৃতি বহন করছে।</p> <p>প্রশ্নঃ মংডু শহরটি কোন দেশে অবস্থিত?</p> <p>ক) বাংলাদেশ। খ) ভারত। গ) চীন। ঘ) মিয়ানমার। ঙ) উত্তর দেয়নি/ পারবো না বলেছে।</p> <p>সঠিক উত্তরঃ (ঘ) মিয়ানমার।</p>
2	<p>'সংশয়' শব্দের সমার্থক কোনটি?</p> <p>ক) ভয় খ) সাহস গ) দ্বিধা ঘ) বাঁধা ঙ) উত্তর দেয়নি/ পারবো না বলেছে।</p> <p>সঠিক উত্তরঃ (গ) দ্বিধা</p>
3	<p>Read the passage and answer.</p> <p>Begum Rokeya was born in a village called Pairabondh, Rangpur, in 1880. Her father, Jahiruddin Muhammad Abu Ali Haider Saber, was an educated landlord. Rokeya was married to Syed Sakhawat Hossain in 1897. Her husband was the Deputy Magistrate of Bhagalpur, now a district in the Indian state of Bihar. He was very cooperative and always encouraged Rokeya to go on with her activities.</p> <p>Question: The passage is about?</p> <p>A. Begum Rokeya's books. B. Begum Rokeya's family C. Criticism of Begum Rokeya D. Childhood of Begum Rokeya.</p>

	E. Did not answer/ said does not know.			
	Correct Answer: (B) Begum Rokeya's family			
4	<p>What is the opposite meaning of the word "uncomfortable"?</p> <p>A. Uneasy B. Hot C. Comfortable D. Tired E. Did not answer/ said does not know.</p> <p>Correct Answer: (C) Comfortable</p>			
5	<p>What is the square root of 64?</p> <p>A. 9 B. 11 C. 12 D. 8 E. Did not answer/ said does not know.</p> <p>Correct answer: (D) 8</p>			
6	<p>Raheed scored 60 in Bengali, 72 in English, 81 in Mathematics, 56 in science, and 86 in Social Studies in his school exam. What is Raheed's total score in the exam?</p> <p>A. 400 B. 300 C. 355 D. 360 E. Did not answer/ said does not know.</p> <p>Correct answer: (C) 355</p>			
7	<p>A square has a side length of 4 centimetres. What is its area in square centimetres?</p> <p>A. 16 sq. cm B. 64 sq. cm C. 18 sq. cm D. 4 sq. cm E. Did not answer/ said does not know.</p> <p>Correct answer: (A) 16 sq. cm</p>			
8	<p>Match the word from the left box with the sentence from the right box by marking it</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>1. Average 2. Data 3. Graph</p> </td> <td style="width: 50%; vertical-align: top;"> <p>A. A number obtained through measurement or calculation B. A method of presenting data through images C. What is obtained by dividing the sum of multiple numbers by the count</p> </td> </tr> </table>		<p>1. Average 2. Data 3. Graph</p>	<p>A. A number obtained through measurement or calculation B. A method of presenting data through images C. What is obtained by dividing the sum of multiple numbers by the count</p>
<p>1. Average 2. Data 3. Graph</p>	<p>A. A number obtained through measurement or calculation B. A method of presenting data through images C. What is obtained by dividing the sum of multiple numbers by the count</p>			

Correct Answer: 1 → C; 2 → A; 3 → B	
8A. Which sentence on the left side matches the word “average” on the right side of the answer sheet?	<input type="checkbox"/> A number obtained through measurement or calculation <input type="checkbox"/> A method of presenting data through images <input type="checkbox"/> What is obtained by dividing the sum of multiple numbers by the count <input type="checkbox"/> Did not answer/ said does not know.
8B. Which sentence on the left side matches the word “data” on the right side of the answer sheet?	<input type="checkbox"/> A number obtained through measurement or calculation <input type="checkbox"/> A method of presenting data through images <input type="checkbox"/> What is obtained by dividing the sum of multiple numbers by the count <input type="checkbox"/> Did not answer/ said does not know.
8C. Which sentence on the left side corresponds to the word “graph” on the right side of the answer sheet?	<input type="checkbox"/> A number obtained through measurement or calculation <input type="checkbox"/> A method of presenting data through images <input type="checkbox"/> What is obtained by dividing the sum of multiple numbers by the count <input type="checkbox"/> Did not answer/ said does not know.

Scoring

- Correct: Award 2 points.
- Incorrect, but attempted: Award 1 point.
- Did not attempt: Award 0 point.